# Ryan International School, Kompally

## Monthly Planner July - 2026

## Grade - 6

Dear Parents, Please find below the Academic Plan for the month of July, 2026

**Academic Subjects**

| English | Mathematics | Science | Social | 2nd L(Hindi) | 3rd L (Hindi) | 2nd L (Telugu) | 3rd L(Telugu) | G.K | |
|---|---|---|---|---|---|---|---|---|---|
| Section 2: The classroom in the train<br>Section 3: Foreign Lands | 3. Whole numbers<br>4. Integers | Chapter-5 : Sorting Materials into Group<br>Chapter-11 : | 4.Timeline and sources of history.<br>7. India's cultural roots | पाठ -3<br>एलबम<br>पाठ-4 प्लास्टिक से मुक्ति | पाठ- 2<br>राजा और नाविक<br>पाठ -3<br>कैसा पुरस्कार | పాఠ -2, స్నేహబంధం<br>పాఠం -3, వర్షం | పాఠం-2మనమంతా ఒక్కటే<br>పాఠం-3వానాకాలం | 3.Acronyms<br>4.Sobriquets<br>**Fun and Sports**<br>5.Art and Crafts | Ls: 3- Algorithms and Flowcharts<br>Coding Journal: |

| Sports | | | |
|---|---|---|---|
| **PE** | **Skating** | **Cricket** | **Futsal** |
| 1)Kho-kho; Chasing & Running<br>2)2,4,6,8 defensive skill<br>3)Pole drive & covering practice<br>4) match day | General warm-up & skating exercise<br>Cat walk, Butterfly, Figure of 8, body transfer, Swing double push, zig-zag.<br>General warm-up & skating exercise<br>Double push, short zig-zag, long zig-zag, cross zig-zag | Batting :Learn the correct grip, stance, backlift, and basic defensive shots.<br>Bowling :Develop a legal bowling action and improve line and length.<br>Accuracy in bowling and correct bowling action. | Students will learn the correct technique and application of passing and receiving.<br>Students will learn the skills of receiving with foot, thigh and chest. |

| Co- Scholastic Subjects | | | | |
|---|---|---|---|---|
| **Dance** | **Music - Vocal** | **Music - Instrumental** | **Innovation** | **Art** |
| Learning short hymns (Shlokas) & recollecting steps learned earlier. | Introduction of Microphone and its uses. | Recap of Books (Debut and 1)<br>Intervals, Staccato, Enharmonics | The Healthy Lunch<br>Scanner, Logic Gates & Breadboards | Still Life Drawing – Students will observe and draw everyday objects proportionally |

| Vocational Initiative | | |
|---|---|---|
| **Coding** | **Spanish** | **Speech and Drama** |
| Logic Conditionals 1 | o Number Syntax (0–30) & Age Mechanics<br>o Learn sequence patterns and apply the structural engine for stating age using the verb Tener (Yo tengo... años).<br>Write out full mathematical equations using Spanish words | Stagecraft skills, Improvised scenes, Role plays, Speech Segment, Poem recitation, Public speaking, Mime to music (The lazy worms), followed by change the story challenge, movement, High impact activity |

| | | |
|---|---|---|
| | (e.g., Dos + diez =<br>doce).<br>4 o The Subject Pronoun Matrix Correctly<br>replace proper<br>noun subjects with their<br>o Map the structural grid of<br>Spanish personal pronouns<br>(Yo, Tú, Él, Ella, Nosotros,<br>Ellos, Ellas).<br>corresponding pronoun<br>codes. | |

| **Passion building** | | |
|---|---|---|
| **Eco - Gardening** | **Home science** | **Revival of lost arts** |
| Plastic Free Campaign, What is Coco Coir?,Soil testing , plant health audit, Lead the Movement-Plastic free School Drive | Tote bag making | Life of the Village, Tribe Harmony |